





















## **MODEL CONFERENCE OF PARTIES 5**

## **ACTION PLAN**

| School Name:        | ODM GLOBAL SCHOOL                   |                                 |                              | DISHA                          |  |  |  |  |
|---------------------|-------------------------------------|---------------------------------|------------------------------|--------------------------------|--|--|--|--|
| City:BH             | IUBANESWAR                          |                                 |                              |                                |  |  |  |  |
| MCOP5 Target:       | Evaluate the presence of invasive s | species in your city and work t | o reduce their prevalence th | rough the adoption of diverse  |  |  |  |  |
| mitigation measures |                                     |                                 |                              |                                |  |  |  |  |
|                     |                                     |                                 |                              |                                |  |  |  |  |
| ACTION PLAN         |                                     |                                 |                              |                                |  |  |  |  |
|                     |                                     |                                 |                              |                                |  |  |  |  |
| ACTIONS             | HOW?                                | WHO?                            | WHEN?                        | HOW WILL PROGRESS BE MEASURED? |  |  |  |  |

| Action 1  RECORD/SURVEY INVESTIGATION | <ul> <li>Identification of at least 5</li> <li>hotspots near the city.</li> <li>Identify key areas within the forest ecosystem that are vulnerable to invasive species introduction or establishment.</li> <li>Compile relevant information on invasive species known to impact similar forest ecosystems and effective management strategies.</li> <li>Collaborate with relevant authorities to secure support, resources, and permissions necessary for conducting surveys and implementing management strategies.</li> <li>Studying the lifecycle of invasive species</li> </ul> | Students, teachers, forest officials and authorities. | July-August 2024                               | -Getting knowledge about the threat of invasive speciesPrepare presentation after analyzing the threats caused by invasive species -Discussing invasive species with experts of nearby agricultural organization. |
|---------------------------------------|---|---|--|---|
| Action 2<br>General awareness         | <ul> <li>Organizing campaign in schools.</li> <li>Collaborating with schools teachers and localities to share knowledge through workshops, social medias and events.</li> <li>To create a web page to engage people in reporting the presence of invasive species around their localities.</li> </ul>   | Local community, School students ,Teachers.           | Throughout the <b>timeline</b> of action plan. | -By analyzing the involvement of localities and students as well as social media reach.   |

| Action 3 Mitigation measures.            | <ul> <li>Prioritize removal efforts based on ecological sensitivity and the threat posed by invasive species. Use mechanical, chemical, or biological control methods as appropriate and safe.</li> <li>Take help of governmental organization to develop and implement early detection systems to identify new invasive species introductions promptly.</li> <li>Establish protocols for rapid response actions to prevent further spread.</li> </ul> | Governmental organization, NGOs, and nearby Agricultural universities. | Late August – September 2024. | - Continuously monitor invasive species populations and ecological indicators to evaluate the success of control measures.  -Solicit feedback from community members and partner organizations, to identify areas for improvement and adaptation of strategies. |
|--|--|--|-------------------------------|---|
| Action 4 Restoration of Native Habitats. | <ul> <li>Planting trees ,herbs and shrubs of natural importance .</li> <li>Partner with research institutions to conduct studies on habitat restoration techniques, species reintroduction success, and long-term ecological monitoring.</li> </ul>  | School teams, teachers ,school students and research institutions.     | October-Early November 2024   | -Measure changes in native plant species cover and diversity using transects or quadrats before and after restoration. This indicates habitat structure and suitability.  |