



MODEL CONFERENCE OF PARTIES 5
ACTION PLAN

SCHOOL NAME: BHAVAN’S VIDYA MANDIR, GIRINAGAR, KOCHI, KERALA

MCOP5 Target 3: Restore urban biodiversity in your city’s community parks and green areas with the help of local bodies and community members.

ACTIONS	HOW?	WHO?	WHEN?	HOW WILL PROGRESS BE MEASURED?
1. Investigation/Survey to identify site	<div>1. Potential plots were isolated for restoration.</div> <div>2. Research on urban biodiversity restoration.</div> <div>3. Interacted with the community to understand their needs.</div> <div>4. Conducted a literature review regarding urban biodiversity restoration technology.</div> <div>5. Identified issues brought about by underutilized urban land.</div>	Students with the help of teachers/school authorities	July - August 2024	Preparation of a problem statement template and a presentation can be used to decompose the issue and work on it from different angles

2. Creating Awareness	<div>1. Conducted sessions to educate schoolmates on the importance of biodiversity restoration.</div> <div>2. Utilized social media to spread awareness</div> <div>3. Community talks</div>	Students, social media pages	Throughout the timeline of the action plan.	Track number of sessions, campaigns conducted, analysis of social media pages.
3. Restoration of urban biodiversity	<div>Native Plant Reintroduction: Reintroducing native plants and cultivating them should be prioritized to maintain regional animals and restore natural habitats.</div> <div>Community Involvement: Including nearby communities in rehabilitation efforts promotes pride and guarantees long-term viability.</div>	Students, youth, RWAs, Govt Authorities, SHGs	July-November 2024	<div>1. By measuring the area restored at regular intervals.</div> <div>2. By surveying the various stakeholders associated with the area under restoration.</div> <div>3. By analyzing engagement matrices sourced from social media.</div>
4 Maintenance of urban biodiversity	<div>1. Regular Monitoring</div> <div>2. Sustainable Management Practices</div> <div>3. Invasive Species Control</div> <div>4. Adaptive Management</div>	Teachers, NGOs, Students, School Authorities	Throughout the timeline of the action plan.	<div>1. By tracking regular monitoring</div> <div>2. Evaluate the health and quality of habitats</div> <div>3. Collect feedback from local communities</div>