

## **Government Girls Higher Secondary School, Rainawari**

### **Action plan**

#### **Campaign for Enhancing Plastic Waste Management and Reducing Single-Use Plastics**

At Government Girls Higher Secondary School Rainawari, we have implemented several impactful measures to enhance plastic waste management and reduce the use of single-use plastics, in alignment with the Swachh Bharat Mission. One of our key initiatives is the "One Bottle, One Plant" campaign, where discarded plastic bottles are repurposed as planters, contributing to a greener environment while addressing plastic waste. Additionally, we have creatively shaped and designed cans, transforming them into unique containers that are now used in our flower nursery. These efforts not only reduce waste but also add aesthetic value to our school environment.

To further minimize plastic use, we have implemented practices extending beyond our school to involve the entire cluster. Students are encouraged to bring lunch from home in reusable containers, and we have launched a school canteen that focuses on providing organic, non-adulterated food, free from plastic packaging. This initiative has significantly reduced plastic waste while promoting healthier eating habits among students.

A particularly noteworthy project led by our NSS Unit and Eco Club involved transforming a non-fertile, plastic-littered plot of land into a thriving rose park. This remarkable transformation was featured in a UNEP documentary on June 5, 2024, and awarded as a top project by JKDEERS.

Through these efforts, we are committed to fostering a cleaner, healthier environment for our community and setting a benchmark for sustainable practices in education.

#### **Action Plan**

Objective: To expand and innovate on our environmental initiatives, fostering greater sustainability and community engagement.

##### **Butterfly Park Expansion and Maintenance**

Timeline: Year-Round

Actions: Continue to develop the butterfly park by introducing more native plant species to attract diverse butterflies and pollinators.

Implement regular maintenance routines, including plant care and monitoring of insect populations, to ensure the park thrives year-round.

##### **Adoption of Additional Littered Areas**

Timeline: Months 1-3

Actions: Identify new littered areas around the school and community for adoption and rejuvenation.  
Implement a cleanup campaign followed by planting native flora to bring new life to these areas.

### **Parking and Green Space Initiatives**

Timeline: Months 3-6

Actions: Develop underused spaces within the school premises into green parking areas with permeable surfaces and greenery. Incorporate recycled materials into the design, such as planters made from repurposed plastic waste.

### **Cluster-Wide Awareness and Workshops**

Timeline: Year-Round

Actions: Organize workshops for other junior schools in the cluster to educate them on banning single-use plastics.

Share successful practices from GHSS Rainawari, such as the canteen initiative and plastic waste repurposing, to inspire similar actions in other schools.

### **New Action Plan Cycle for Plastic Waste Management**

Timeline: Months 2-4

Actions: Launch a new cycle of the “One Bottle, One Plant” initiative, expanding its scope to include more creative uses of plastic waste.

Introduce competitions among students for the most innovative and effective repurposing of plastic items.

### **Enhanced Monitoring and Documentation**

Timeline: Ongoing Actions:

Establish a monitoring committee to regularly assess the impact of all initiatives.

Document the progress and outcomes of each project, creating a comprehensive report at the end of the year to share with stakeholders and environmental organizations.

This action plan outlines the new initiatives GHSS Rainawari will undertake in the year, building on previous successes and further advancing the school’s commitment to environmental sustainability.

Regards

Mr. Gowhar Khursheed  
Coordinator & NSS PO  
GHSS Rainawari  
7006406292

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Mr. Gowhar Khursheed (7006406292)

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