REVISED TARGET: UNDERTAKE CLEAN-UP AND AWARENESS DRIVES UNDER SWACH BHARAT MISSION TO CLEAN UP PLASTIC SPACES IN YOUR DISTRICT BY 2025.

ACTION PLAN

ACTION	HOW?	WHO?	WHEN?	HOW WILL PROGRESS BE MEASURED?
		STUDENTS	JULY-AUG.	PREPARATION OF
1	1. INVESTIGATING AND STUDYING THE	WITH THE	2023	PRESENTATION,
RECON	LIFECYCLE OF THE PLASTIC IN A	HELP OF		
SURVEY/	LOCALITY.	TEACHERS/		
INVESTIGATIO		FACTORY		
N	(Investigation and preparing Project File	OWNERS.		
	on a Plastic Factory)			
	Resource :Riddhi Siddhi Plasto Pvt. Ltd.			
2	1. SESSIONS IN OWN SHOOL AND OTHER	STUDENTS	THROUGHOUT	TRACK NO. OF SESSIONS,
	SCHOOLS		THE TIMELINE	
AWARENESS	CCA ACTIVITIES IN SCHOOL		OF ACTION	
			PLAN	
3	1. START IN OWN SCHOOL	STUDENTS	AT LEAST 3	NO. OF VOLUNTEERS
CLEAN UP		,YOUTH	CLEAN UP	FOR CLEAN UP
DRIVES WITH	A) INTER HOUSE CLEAN UP	,RWAS,	DRIVE IN EACH	DRIVE(TREND) BY
PLASTIC	COMPETITIONS (POSTER MAKING	GOVT.	STATE 15	FOLLOWERS
AUDITS	COMPETITIONS, MAKING BEST OUT OF	AUTHORITIES	TOTAL BY JAN.	AND INTERACTION IN
	WASTE OUT OF PAPER AND CLOTH)	, NGOS,	2024	SOCIAL MEDIA
		SHGS		REDUCTION IN NO. OF
	B) CLEAN UP IN THE HOTSPOTS			HOTSPOTS.
4	1. ADVERTISING IN OUR SOCIAL MEDIA.	STUDENTS,	THROUGHOUT	, SOCIAL MEDIA.
PROMOTION				
OF				
ALTERNATIVE				
S				

ACTION	HOW?	WHO?	WHEN?	HOW WILL PROGRESS BE MEASURED?
1 RECON SURVEY/INVESTIG ATION	1. IDENTIFICATION OF AT LEAST 3 HOTSPOTS NEAR SCHOOLS 2. LITERATURE REVIEW ON PLASTICS AND ALTERNATIVES. 3. INTERACT /COMMUNICATE WITH GOVERNEMNT AUTHORITIES AND MANAGEMENT AUTHORITY 4. IDENTIFY LOCAL GROUPS AND NGOS WHO DO CLEAN UPS. 5. INVESTIGATING AND STUDYING THE LIFECYCLE OF THE PLASTIC IN A LOCALITY.	STUDENTS WITH THE HELP OF TEACHERS /SCHOOL AUTHORITIE S.	JULY-AUG. 2023	PREPARATIO N OF PRESENTATI ON, INCREASE IN KNOWLEDGE ABOUT PLASTIC POLLUTION OF THE DELEGATES AND COMMUNICA TION WITH AUTHORITIES AND NO. OF HOTSPOTS IDENTIFIED.
2 AWARENESS	1. SESSIONS IN OWN SHOOL AND OTHER SCHOOLS 2. SOCIAL MEDIA –REELS ,POSTS, JINGLES, ADS ETC. 3. COMMUNITY TALKS	STUDENTS ,INFLUENCE RS, SOCIAL MEDIA PAGES, COMMUNIT Y ASSOCIATIO NS, NGOS	THROUGHOU T THE TIMELINE OF ACTION PLAN	TRACK NO. OF SESSIONS, CAMPAIGNS CONDUCTED, ANALYSES OF SOCIAL MEDIA PAGES.
3 CLEAN UP DRIVES WITH PLASTIC AUDITS	1. START IN OWN SCHOOL A) INTER HOUSE CLEAN UP COMPETITIONS B) CLEAN UP IN THE HOTSPOTS 2. IN ASSOCIATION WITH OTHER SCHOOLS 3. IN ASSOCIATION WITH COMMUNITY MEMBERS	STUDENTS ,YOUTH ,RWAS, GOVT. AUTHORITIE S, NGOS, SHGS	AT LEAST 3 CLEAN UP DRIVE IN EACH STATE 15 TOTAL BY JAN. 2024	BY WEIGHT OF PLASTIC WASTE COLLECTED, NO. OF VOLUNTEERS FOR CLEAN UP DRIVE(TREN D) BY FOLLOWERS AND INTERACTIO N IN SOCIAL

1. PROMOTING STARTS UPS AND EXISTING ALTERNATIVES 2. PROVIDE LINKAGES OF ALTERNATIVE PRODUCTS BETWEEN START UPS /COMPANIES AND CUSTOMERS. 3. ADVERTISING IN OUR SOCIAL MEDIA.	STUDENTS, NGOS, STARTUPS, ENTHUSIAST S	THROUGHOU T	MEDIA REDUCTION IN NO. OF HOTSPOTS. SALES, USAGE, SOCIAL MEDIA INFLUENCE, NO. OF COLLABORA TORS.

A Report on REVISED TARGET: UNDERTAKE CLEAN-UP AND AWARENESS DRIVES UNDER SWACH BHARAT MISSION TO CLEAN UP PLASTIC SPACES IN YOUR DISTRICT BY 2025.

ACTION PLAN-

1. INVESTIGATING AND STUDYING THE LIFECYCLE OF THE PLASTIC IN A LOCALITY.

STUDENTS WITH THE HELP OF TEACHERS participated in **(POSTER MAKING COMPETITIONS, MAKING BEST OUT OF WASTE OUT OF PAPER AND CLOTH)**, activities of cleaning up the Hotspot areas.

EVIDENCES:









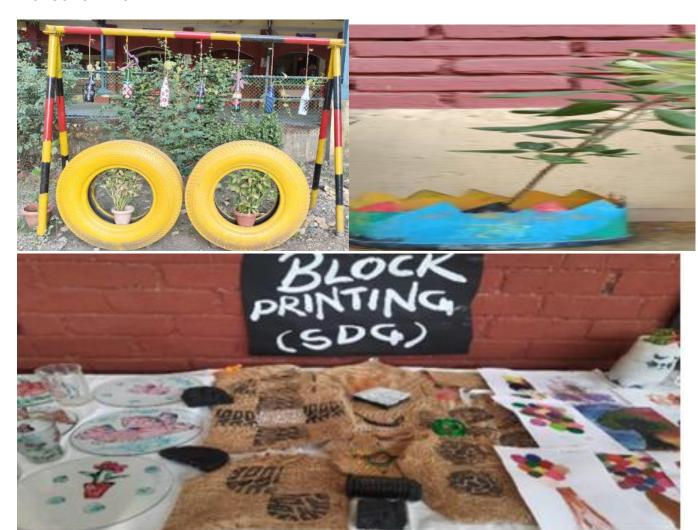
SKIT ON KEEP CLEAN



CCE ACTIVITY ON SAVE EARTH



BEST OUT OF WASTE:



JOY OF GIVING -

NAME OF THE INITIATIVE: JOY OF GIVING

SDG CATEGORY COVERED: - SDG 16- PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE-PURPOSE OF DOING: - THE "JOY OF GIVING" ARE FOCUSED ON PROMOTING GENEROSITY, KINDNESS, AND SOCIAL RESPONSIBILITY.

STEPS OR ACTIONS TAKEN IN CHRONOLOGICAL ORDER OVER LAST 8 TO 12 MONTHS: -

Items of basic amenities was collected from the students to be distributed amongst the underprivileged children of Pipli village.

IMPACT ON THE INDIVIDUAL/FAMILY/NEIGHBORHOOD/COMMUNITY AT LARGE: -

"Joy of Giving" fosters a cycle of positivity, compassion, and social responsibility that benefits individuals, families, neighborhoods, and communities, leading to a more supportive and cohesive society

IMAGES/VIDEO OF HIGH PIXEL TO BE ATTACHED: -





CREATING GREEN SPACES & WASTE MANAGEMENT

NAME OF THE INITIATIVE: CREATING GREEN SPACES & WASTE MANAGEMENT

SDG CATEGORY COVERED: - SDG 11- SUSTAINABLE CITIES AND COMMUNITIES

OBJECTIVE-PURPOSE OF DOING: - TO MAKE CITIES AND HUMAN SETTLEMENTS SAFE, INCLUSIVE, RESILIENT, AND SUSTAINABLE.

STEPS OR ACTIONS TAKEN IN CHRONOLOGICAL ORDER OVER LAST 8 TO 12 MONTHS: -

- Conducted a field trip to rural area (PIPLI) in order to identify the basic problems in rural areas.
- Conducted **Rashtriya Avishkar Saptah** in which students identified the native tree species and focused to revive them for sustainability.
- Also, there was a plantation drive which included the plantation of 200 plants in our campus specially to focus the motive to achieve the goal of green zones.
- Moreover, students identified the organic waste in the rural area which can be used to create biogas and it justify the motive of waste management.
- Furthermore, students are working towards science projects which will create the alternative of LPG which will be the initiative for Phase II.

IMPACT ON THE INDIVIDUAL/FAMILY/NEIGHBORHOOD/COMMUNITY AT LARGE: -

- As students are the building block of nation conducting SDG Activities and making them aware of every aspect of SDG will result in mass change in society.
- Also during field trip rural communities were made aware about sanitization, waste management & disposal.

HOW YOU INTEND TO TAKE IT FORWARD AND SUSTAIN IT:

• Field trip to urban area to identify the problems

- Special focus on life skill education for harmony and peace between different communities and educating individual.
- Suggesting the local people, the ways to generate income using selling organic waste and investment in public hygiene and sanitization.

IMAGES/VIDEO OF HIGH PIXEL TO BE ATTACHED: -





