



















MODEL CONFERENCE OF PARTIES 5

ACTION PLAN

SCHOOL NAME: BHAVAN'S VIDYA MANDIR, EROOR

MCOP5 Target 7: INNOVATIVE PLAN TO CONSERVE BIODIVERSITY AND ECOSYSTEM IN OUR CITY-ACT LOCALLY AND THINK GLOBALLY-STRIPS OF SACRED GROOVE STRIPS EVERYWHERE AND ANYWHERE TO SUSTAIN THE QUALITY OF OUR ENVIRONMENT

ACTIONS	HOW?	WHO?	WHEN?	HOW WILL PROGRESS BE MEASURED?
1 EXPLORE/ INVESTIGATE AND RECORD TO IDENTIFY THE CURRENT STATUS	 Meeting with school authorities. Meeting of WWF club members of the school. Allocation of areas to explore. Collection of data from local people and bodies. Pooling the data. Concluding the survey. Identification of spots which need attention. 	1) Students 2) teachers 3) school authorities 4) PTA 5) HWA	July - August	1. Videos, photographs, interviews, feedback.

2 AWARENESS CAMPAIGN	 Inside the campus Outside the campus Visits to residential and non residential area Street play Rally 	 Students Teachers School authorities PTA HWA Municipal/ corporation authorities. 	Throughout the period.	 Feedback from local people and authorities. Evaluation of social media posts. Search for the on set new green spaces
3 GREEN DRIVES AND CAMPAIGN	 Joining with local authorities and other education institutions and haritha kerala mission. Local clubs/ community workers. 	 Students Teachers School authorities PTA HWA Municipal/ corporation authorities 	At least 13 green drives/campaigns.	Assessing the upkeep of the green spaces and increase in the number of green strips

4 PROMOTION OF ALTERNATIVES	 Incentives to promote more green spaces in the midst of urban areas. Appreciating and recognising the people who follow green rules. Evaluation the role of the local people in the protection, conservation and preservation of biodiversity. Providing green cards to houses and shops who follow green rules. 	 Students Teachers School authorities PTA HWA Municipal/ corporation authorities Town planning authorities 	Till 13 November 2024	 1) Feedback from environmentalists, local authorities and people. 2) On the spot collection of feedback from the people at the transport hubs. 3) Accessing the green areas both indoor and outdoor 4) Evaluate the reflections of the challenge.
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